

TE RANGI ANIWANIWA

FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 DECEMBER 2017

School Address: 332 Quarry Road, Awanui

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Ministry Number: 1147

TE RANGI ANIWANIWA

Financial Statements - For the year ended 31 December 2017

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Te Rangi Aniwaniwa

Statement of Responsibility

For the year ended 31 December 2017

The Board of Trustees accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

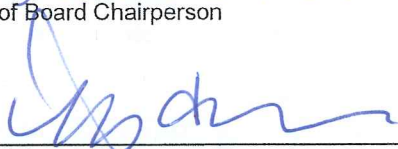
The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2017 fairly reflects the financial position and operations of the school.

The School's 2017 financial statements are authorised for issue by the Board.

Trudy Janice Brown

Full Name of Board Chairperson



Signature of Board Chairperson

31 October 2018

Date:

TE IRI RANGI TAWHARA

Full Name of Principal

RTawhara

Signature of Principal

31 October 2018

Date:

Te Rangi Aniwaniwa

Statement of Comprehensive Revenue and Expense

For the year ended 31 December 2017

		2017	2017	2016
	Notes	Actual	Budget	Actual
		\$	(Unaudited)	\$
			\$	
Revenue				
Government Grants	2	2,555,988	2,182,713	2,160,221
Locally Raised Funds	3	138,562	120,252	197,615
Interest Earned		3,196	2,004	2,762
Gain on Sale of Property, Plant and Equipment		500	-	4,348
		<u>2,698,246</u>	<u>2,304,969</u>	<u>2,364,946</u>
Expenses				
Locally Raised Funds	3	18,085	2,700	10,097
Learning Resources	4	1,458,767	1,410,670	1,229,194
Administration	5	216,668	77,340	208,276
Finance Costs		9,953	38,292	6,141
Property	6	688,303	549,229	652,329
Depreciation	7	171,026	-	144,562
Loss on Disposal of Property, Plant and Equipment		3,557	-	-
Transport		132,122	86,772	44,896
		<u>2,698,481</u>	<u>2,165,003</u>	<u>2,295,495</u>
Net Surplus / (Deficit)		(235)	139,966	69,451
Other Comprehensive Revenue and Expenses		-	-	-
Total Comprehensive Revenue and Expense for the Year		<u>(235)</u>	<u>139,966</u>	<u>69,451</u>

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes.

Te Rangi Aniwaniwa
Statement of Changes in Net Assets/Equity
For the year ended 31 December 2017

	Actual 2017 \$	Budget (Unaudited) 2017 \$	Actual 2016 \$
Balance at 1 January	<u>1,534,801</u>	<u>1,534,801</u>	<u>1,456,717</u>
Total comprehensive revenue and expense for the year	(235)	139,966	69,451
Capital Contributions from the Ministry of Education Contribution - Furniture and Equipment Grant	71,060	-	8,633
Equity at 31 December	<u>1,605,626</u>	<u>1,674,767</u>	<u>1,534,801</u>
Retained Earnings	1,605,626	1,674,767	1,534,801
Equity at 31 December	<u>1,605,626</u>	<u>1,674,767</u>	<u>1,534,801</u>

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes.

Te Rangi Aniwaniwa
Statement of Financial Position

As at 31 December 2017

	Notes	2017 Actual \$	2017 Budget (Unaudited) \$	2016 Actual \$
Current Assets				
Cash and Cash Equivalents	8	203,787	69,410	197,898
Accounts Receivable	9	91,442	113,336	78,749
Prepayments		1,193	-	2,935
Funds owed for Capital Works Projects	15	-	-	23,034
		<u>296,422</u>	<u>182,746</u>	<u>302,616</u>
Current Liabilities				
GST Payable		12,629	20,215	25,549
Accounts Payable	11	163,095	171,680	175,812
Revenue Received in Advance	12	2,168	-	-
Provision for Cyclical Maintenance	13	98,363	44,236	47,989
Finance Lease Liability - Current Portion	14	43,800	18,000	35,464
Funds held for Capital Works Projects	15	7,949	-	-
		<u>328,004</u>	<u>254,131</u>	<u>284,814</u>
Working Capital Surplus/(Deficit)		<u>(31,582)</u>	<u>(71,385)</u>	<u>17,802</u>
Non-current Assets				
Property, Plant and Equipment	10	1,680,115	1,800,777	1,641,303
		<u>1,680,115</u>	<u>1,800,777</u>	<u>1,641,303</u>
Non-current Liabilities				
Provision for Cyclical Maintenance	13	-	54,625	61,690
Finance Lease Liability	14	42,907	-	62,614
		<u>42,907</u>	<u>54,625</u>	<u>124,304</u>
Net Assets		<u>1,605,626</u>	<u>1,674,767</u>	<u>1,534,801</u>
Equity		<u>1,605,626</u>	<u>1,674,767</u>	<u>1,534,801</u>

The above Statement of Financial Position should be read in conjunction with the accompanying notes.

Te Rangi Aniwaniwa
Statement of Cash Flows
For the year ended 31 December 2017

		2017	2017	2016
	Note	Actual	Budget	Actual
		\$	(Unaudited)	\$
			\$	
Cash flows from Operating Activities				
Government Grants		1,086,537	910,618	869,184
Locally Raised Funds		139,426	120,252	175,754
Goods and Services Tax (net)		(12,920)	-	5,334
Payments to Employees		(356,923)	(384,648)	(353,089)
Payments to Suppliers		(662,208)	(1,045,175)	(474,064)
Interest Paid		(9,953)	(38,292)	(6,141)
Interest Received		3,196	2,004	2,762
Net cash from / (to) the Operating Activities		187,155	(435,241)	219,740
Cash flows from Investing Activities				
Proceeds from Sale of PPE (and Intangibles)		15,283	-	-
Purchase of PPE (and Intangibles)		(190,480)	-	(32,069)
Net cash from / (to) the Investing Activities		(175,197)	-	(32,069)
Cash flows from Financing Activities				
Furniture and Equipment Grant		62,427	-	17,266
Finance Lease Payments		(65,370)	-	(38,639)
Funds Administered on Behalf of Third Parties		(34,109)	-	34,109
Funds Held for Capital Works Projects		30,983	-	(35,649)
Net cash from Financing Activities		(6,069)	-	(22,913)
Net increase/(decrease) in cash and cash equivalents		5,889	(435,241)	164,758
Cash and cash equivalents at the beginning of the year	8	197,898	504,651	33,140
Cash and cash equivalents at the end of the year	8	203,787	69,410	197,898

The statement of cash flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been excluded.

The above Cash Flow Statement should be read in conjunction with the accompanying notes.

Te Rangi Aniwaniwa

Notes to the Financial Statements

1. Statement of Accounting Policies

For the year ended 31 December 2017

a) Reporting Entity

Te Rangi Aniwaniwa (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education Act 1989. The Board of Trustees (the Board) is of the view that the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation

Reporting Period

The financial reports have been prepared for the period 1 January 2017 to 31 December 2017 and in accordance with the requirements of the Public Finance Act 1989.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education Act 1989 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as "having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders".

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the Significant Accounting Policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 10.

Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

The School reviews the details of lease agreements at the end of each reporting date. The School believes the classification of each lease as either operation or finance is appropriate and reflects the nature of the agreement in place. Finance leases are disclosed at note 14.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carryforward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition

Government Grants

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives;

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Use of land and buildings grants are recorded as revenue in the period the School uses the land and buildings. These are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown.

Other Grants

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests

Donations, gifts and bequests are recorded as revenue when their receipt is formally acknowledged by the School.

Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Use of Land and Buildings Expense

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes. This is a non-cash expense that is offset by a non-cash grant from the Ministry.

e) Operating Lease Payments

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

f) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

g) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

h) Accounts Receivable

Accounts Receivable represents items that the School has issued invoices for or accrued for, but has not received payment for at year end. Receivables are initially recorded at fair value and subsequently recorded at the amount the School realistically expects to receive. A receivable is considered uncollectable where there is objective evidence the School will not be able to collect all amounts due. The amount that is uncollectable (the provision for uncollectibility) is the difference between the amount due and the present value of the amounts expected to be collected.

i) Inventories

Inventories are consumable items held for sale and comprise of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

j) Investments

Bank term deposits for periods exceeding 90 days are classified as investments and are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. After initial recognition bank term deposits are measured at amortised cost using the effective interest method less impairment.

Investments that are shares are categorised as "available for sale" for accounting purposes in accordance with financial reporting standards. Share investments are recognised initially by the School at fair value plus transaction costs. At balance date the School has assessed whether there is any evidence that an investment is impaired. Any impairment, gains or losses are recognised in the Statement of Comprehensive Revenue and Expense.

After initial recognition any investments categorised as available for sale are measured at their fair value without any deduction for transaction costs the school may incur on sale or other disposal.

The School has met the requirements under section 28 of schedule 6 of the Education Act 1989 in relation to the acquisition of securities.

k) Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Land and buildings owned by the Proprietor are excluded from these financial statements. The Board's use of the land and improvements to buildings owned by the Crown are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Property, plant and equipment acquired with individual values under \$500 are not capitalised, they are recognised as an expense in the Statement of Comprehensive Revenue and Expense.

Gains and losses on disposals (*i.e.* sold or given away) are determined by comparing the proceeds received with the carrying amounts (*i.e.* the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Leased Assets

Leases where the School assumes substantially all the risks and rewards of ownership are classified as finance leases. The assets acquired by way of finance lease are measured at an amount equal to the lower of their fair value and the present value of the minimum lease payments at inception of the lease, less accumulated depreciation and impairment losses. Leased assets and corresponding liability are recognised in the Statement of Financial Position and leased assets are depreciated over the period the School is expected to benefit from their use or over the term of the lease.

Depreciation

Property, plant and equipment are depreciated over their estimated useful lives on a straight line basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Buildings	40 years
Furniture and Equipment	3-18 years
Information and Communication	4 years
Motor Vehicles	5 years
Leased Assets	2-5 Years
Library Resources	8 years

Leased assets are depreciated over the life of the lease.

l) Intangible Assets

Software costs

Computer software acquired by the School are capitalised on the basis of the costs incurred to acquire and bring to use the specific software. Costs associated with subsequent maintenance or licensing of software are recognised as an expense in the Statement of Comprehensive Revenue and Expense when incurred.

Computer software licences with individual values under \$1,000 are not capitalised, they are recognised as an expense in the Statement of Comprehensive Revenue and Expense when incurred.

Computer software that the school receives from the Ministry of Education is normally acquired through a non-exchange transaction and is not of a material amount. It's fair value can be assessed at time of acquisition if no other methods lead to a fair value determination. Computer software purchased directly from suppliers at market rates are considered exchange transactions and the fair value is the amount paid for the software.

The carrying value of software is amortised on a straight line basis over its useful life. The useful life of software is estimated as three years. The amortisation charge for each period and any impairment loss is recorded in the Statement of Comprehensive Revenue and Expense.

m) Impairment of property, plant, and equipment and intangible assets

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit.

n) Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

o) Employee Entitlements

Short-term employee entitlements

Employee benefits that are due to be settled within 12 months after the end of the period in which the employee renders the related service are measured based on accrued entitlements at current rates of pay.

These include salaries and wages accrued up to balance date, annual leave earned to but not yet taken at balance date.

Long-term employee entitlements

Employee benefits that are due to be settled beyond 12 months after the end of the period in which the employee renders the related service, such as long service leave and retirement gratuities, have been calculated on an actuarial basis. The calculations are based on:

- likely future entitlements accruing to staff, based on years of service, years to entitlement, the likelihood that staff will reach the point of entitlement, and contractual entitlement information; and
- the present value of the estimated future cash flows

p) Revenue Received in Advance

Revenue received in advance relates to fees received from students and grants received where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to international students, should the School be unable to provide the services to which they relate.

q) Funds Held in Trust

Funds are held in trust where they have been received by the School for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Statement of Revenue and Expense.. The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

r) Shared Funds

Shared Funds are held on behalf of a cluster of participating schools as agreed with the Ministry of Education. The cluster of schools operate activities outside of school control. These amounts are not recorded in the Statement of Revenue and Expense. The School holds sufficient funds to enable the funds to be used for their intended purpose.

s) Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision for cyclical maintenance represents the obligation the Board has to the Ministry and is based on the Board's ten year property plan (10YPP).

t) Financial Assets and Liabilities

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are categorised as "loans and receivables" for accounting purposes in accordance with financial reporting standards.

Investments that are shares are categorised as "available for sale" for accounting purposes in accordance with financial reporting standards.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. All of these financial liabilities are categorised as "financial liabilities measured at amortised cost" for accounting purposes in accordance with financial reporting standards.

u) Borrowings

Borrowings are recognised at the amount borrowed. Borrowings are classified as current liabilities unless the School has an unconditional right to defer settlement of the liability for at least 12 months after the balance date.

v) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

w) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board at the start of the year.

x) Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.

2. Government Grants

	2017	2017	2016
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Operational grants	752,228	910,618	663,774
Teachers' salaries grants	1,007,287	872,314	866,709
Use of Land and Buildings grants	467,756	399,781	413,228
Gateway	37,529	-	-
Resource teachers learning and behaviour grants	350	-	-
Other MoE Grants	290,838	-	216,510
	<u>2,555,988</u>	<u>2,182,713</u>	<u>2,160,221</u>

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2017	2017	2016
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Revenue			
Donations	12,682	348	21,609
Fundraising	9,563	33,000	89,412
Trading	3,925	-	3,910
Activities	112,392	86,904	82,684
	<u>138,562</u>	<u>120,252</u>	<u>197,615</u>
Expenses			
Activities	11,893	-	558
Trading	4,869	2,700	7,254
Fundraising (costs of raising funds)	1,323	-	2,285
	<u>18,085</u>	<u>2,700</u>	<u>10,097</u>
Surplus for the year Locally raised funds	<u>120,477</u>	<u>117,552</u>	<u>187,518</u>

4. Learning Resources

	2017	2017	2016
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Curricular	181,607	142,860	168,849
Library resources	23	-	-
Employee benefits - salaries	1,274,516	1,258,462	1,053,826
Staff development	2,621	9,348	6,519
	<u>1,458,767</u>	<u>1,410,670</u>	<u>1,229,194</u>

5. Administration

	2017	2017	2016
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Audit Fee	5,520	-	5,445
Board of Trustees Fees	3,215	3,792	3,900
Board of Trustees Expenses	19,284	-	572
Communication	7,019	5,208	6,470
Consumables	6,835	7,692	9,843
Operating Lease	3,523	-	20,280
Other	30,422	28,548	28,365
Employee Benefits - Salaries	107,575	-	113,192
Insurance	14,705	7,500	1,921
Service Providers, Contractors and Consultancy	18,570	24,600	18,288
	<u>216,668</u>	<u>77,340</u>	<u>208,276</u>

6. Property

	2017	2017	2016
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Caretaking and Cleaning Consumables	11,567	12,000	8,374
Cyclical Maintenance Expense	(11,316)	-	10,818
Grounds	8,616	3,600	3,272
Heat, Light and Water	81,880	71,856	79,927
Rates	3,962	3,996	3,743
Repairs and Maintenance	26,767	51,000	31,149
Use of Land and Buildings	467,756	399,781	413,228
Security	930	-	1,177
Employee Benefits - Salaries	72,466	-	77,710
Motor Vehicle Costs	19,425	6,996	22,931
Consultancy And Contract Services	6,250	-	-
	<u>688,303</u>	<u>549,229</u>	<u>652,329</u>

The use of land and buildings figure represents 8% of the school's total property value. This is used as a 'proxy' for the market rental of the property. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

7. Depreciation

	2017	2017	2016
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Buildings	48,920	-	48,920
Building Improvements	6,636	-	4,755
Furniture and Equipment	33,154	-	33,875
Information and Communication Technology	8,392	-	11,147
Motor Vehicles	22,548	-	29,056
Leased Assets	50,208	-	14,058
Library Resources	1,168	-	2,751
	<u>171,026</u>	<u>-</u>	<u>144,562</u>

8. Cash and Cash Equivalents

	2017	2017	2016
	Actual	Budget	Actual
	\$	(Unaudited)	\$
ASB 00	94,773	59,417	89,958
ASB 01	24,000	5,119	23,702
ASB 50	85,014	4,874	84,238
Cash equivalents and bank overdraft for Cash Flow Statement	<u>203,787</u>	<u>69,410</u>	<u>197,898</u>

The carrying value of short-term deposits with maturity dates of 90 days or less approximates their fair value.

Of the \$203,787 Cash and Cash Equivalents, \$11,075 is held by the School on behalf of the Ministry of Education. These funds are required to be spent in 2018 on Crown owned school buildings under the School's Five Year Property Plan.

9. Accounts Receivable

	2017 Actual \$	2017 Budget (Unaudited) \$	2016 Actual \$
Receivables	21,861	24,918	7,889
Receivables from the Ministry of Education	4,504	-	4,944
Teacher Salaries Grant Receivable	65,077	88,418	65,916
	<u>91,442</u>	<u>113,336</u>	<u>78,749</u>
Receivables from Exchange Transactions	26,365	24,918	7,889
Receivables from Non-Exchange Transactions	65,077	88,418	70,860
	<u>91,442</u>	<u>113,336</u>	<u>78,749</u>

10. Property, Plant and Equipment

	Opening Balance (NBV) \$	Additions \$	Disposals \$	Impairment \$	Depreciation \$	Total (NBV) \$
2017						
Buildings	1,354,129	-	-	-	(48,920)	1,305,209
Building Improvements	50,538	88,452	-	-	(6,636)	132,354
Furniture and Equipment	97,942	35,077	(10,000)	-	(33,154)	89,865
Information and Communication Tech	16,586	4,899	-	-	(8,392)	13,093
Motor Vehicles	32,424	58,691	(13,992)	-	(22,548)	54,575
Leased Assets	88,516	46,711	-	-	(50,208)	85,019
Library Resources	1,168	-	-	-	(1,168)	-
Balance at 31 December 2017	<u>1,641,303</u>	<u>233,830</u>	<u>(23,992)</u>	<u>-</u>	<u>(171,026)</u>	<u>1,680,115</u>

	Cost or Valuation \$	Accumulated Depreciation \$	Net Book Value \$
2017			
Buildings	1,956,794	(651,585)	1,305,209
Building Improvements	193,408	(61,054)	132,354
Furniture and Equipment	414,751	(324,886)	89,865
Information and Communication	283,695	(270,602)	13,093
Motor Vehicles	171,748	(117,173)	54,575
Leased Assets	149,285	(64,266)	85,019
Library Resources	22,012	(22,012)	-
Balance at 31 December 2017	<u>3,191,693</u>	<u>(1,511,578)</u>	<u>1,680,115</u>

2016	Opening Balance (NBV) \$	Additions \$	Disposals \$	Impairment \$	Depreciation \$	Total (NBV) \$
Buildings	1,403,049	-	-	-	(48,920)	1,354,129
Building Improvements	47,430	7,863	-	-	(4,755)	50,538
Furniture and Equipment	104,271	27,547	-	-	(33,875)	97,943
Information and Communication Tech	17,712	10,020	-	-	(11,147)	16,585
Motor Vehicles	61,480	-	-	-	(29,056)	32,424
Leased Assets	-	102,574	-	-	(14,058)	88,516
Library Resources	3,920	-	-	-	(2,751)	1,168
Balance at 31 December 2016	1,637,862	148,004	-	-	(144,562)	1,641,303

2016	Cost or Valuation \$	Accumulated Depreciation \$	Net Book Value \$
Buildings	1,956,794	(602,665)	1,354,129
Building Improvements	104,956	(54,418)	50,538
Furniture and Equipment	389,674	(291,731)	97,943
Information and Communication	278,796	(262,211)	16,585
Motor Vehicles	151,390	(118,966)	32,424
Leased Assets	102,574	(14,058)	88,516
Library Resources	22,012	(20,844)	1,168
Balance at 31 December 2016	3,006,196	(1,364,893)	1,641,303

11. Accounts Payable

	2017 Actual \$	2017 Budget (Unaudited) \$	2016 Actual \$
Operating creditors	71,199	65,725	70,733
Accruals	5,520	-	6,262
Capital accruals for PPE items	-	-	15,365
Employee Entitlements - salaries	65,077	88,418	65,916
Employee Entitlements - leave accrual	21,299	17,537	17,536
	163,095	171,680	175,812
Payables for Exchange Transactions	163,095	171,680	175,812
Payables for Non-exchange Transactions - Taxes Payable (PAYE and Rates)	-	-	-
Payables for Non-exchange Transactions - Other	-	-	-
	163,095	171,680	175,812

The carrying value of payables approximates their fair value.

12. Revenue Received in Advance

	2017 Actual \$	2017 Budget (Unaudited) \$	2016 Actual \$
Income in Advance	2,168	-	-
	2,168	-	-

13. Provision for Cyclical Maintenance

	2017 Actual \$	2017 Budget (Unaudited) \$	2016 Actual \$
Provision at the Start of the Year	109,679	151,461	98,861
Increase to the Provision During the Year	(11,316)	-	10,818
Use of the Provision During the Year	-	(52,600)	-
Provision at the End of the Year	<u>98,363</u>	<u>98,861</u>	<u>109,679</u>
Cyclical Maintenance - Current	98,363	44,236	47,989
Cyclical Maintenance - Term	-	54,625	61,690
	<u>98,363</u>	<u>98,861</u>	<u>109,679</u>

14. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2017 Actual \$	2017 Budget (Unaudited) \$	2016 Actual \$
No Later than One Year	49,574	18,000	41,044
Later than One Year and no Later than Five Years	46,972	-	69,446
Future finance charges	(9,839)	-	(12,412)
	<u>86,707</u>	<u>18,000</u>	<u>98,078</u>

15. Funds Held (Owed) for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects:

2017	Opening Balances \$	Receipts from MoE \$	Payments \$	BOT Contribution/ (Write-off to R&M)	Closing Balances \$
Sewerage System Repairs (Grants Received) <i>in progress</i>	11,075	-	-	-	11,075
5YA Watertanks (Grants Received) <i>in progress</i>	-	25,020	26,000	-	(980)
Irrigation Project <i>in progress</i>	(34,109)	31,963	-	-	(2,146)
Totals	<u>(23,034)</u>	<u>56,983</u>	<u>26,000</u>	<u>-</u>	<u>7,949</u>

Represented by:

Funds Held on Behalf of the Ministry of Education	11,075
Funds Due from the Ministry of Education	(3,126)
	<u>7,949</u>

2016	Opening Balances \$	Receipts from MoE \$	Payments \$	BOT Contribution/ (Write-off to R&M)	Closing Balances \$
Sewerage System Repairs (Grants Received) <i>in progress</i>	11,075	-	-	-	11,075
Beam Replacement (Grants Received) <i>completed</i>	1,540	-	1,540	-	-
Irrigation Project <i>in progress</i>	-	-	34,109	-	(34,109)
Totals	<u>12,615</u>	<u>-</u>	<u>35,649</u>	<u>-</u>	<u>(23,034)</u>

16. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

17. Remuneration

Key management personnel compensation

Key management personnel of the School include all trustees of the Board, Principal, Deputy Principals and Heads of Departments.

	2017 Actual \$	2016 Actual \$
<i>Board Members</i>		
Remuneration	3,215	3,900
Full-time equivalent members	0.31	0.15
<i>Leadership Team</i>		
Remuneration	433,967	496,577
Full-time equivalent members	7.00	7.00
Total key management personnel remuneration	437,182	500,477
Total full-time equivalent personnel	7.31	7.15

The full time equivalent for Board members has been determined based on attendance at Board meetings, Committee meetings and for other obligations of the Board, such as stand downs and suspensions, plus the estimated time for Board members to prepare for meetings.

Principal

The total value of remuneration paid or payable to the Principal was in the following bands:

	2017 Actual \$000	2016 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Principal A		
Salary and Other Payments	30 - 40	110-120
Benefits and Other Emoluments	0 - 1	3-4
Termination Benefits	-	-
Principal B		
Salary and Other Payments	80 - 90	-
Benefits and Other Emoluments	2 - 3	-
Termination Benefits	-	-

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2017 FTE Number	2016 FTE Number
100 - 110	-	-
	0.00	0.00

The disclosure for 'Other Employees' does not include remuneration of the Principal.

18. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be trustees, committee member, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2017 Actual \$18,000	2016 Actual \$15,000
Total Number of People	1	1

19. Contingencies

There are no contingent liabilities as at 31 December 2017 (Contingent liabilities at 31 December 2016: nil).

There is a contingent asset relating to a possible cash re-imbursment from the Ministry of Education for under spending the school's banking staffing entitlement during 2017. The Ministry of Education has yet to determine whether an amount is to be paid to the school. Any such reimbursement cannot be reliably measured at the date of signing these financial statements, but is unlikely to be the full value of the \$34,910 which was the banking staffing underspent at 31 March 2018. If any amount is received, it will be recorded as income in the 2018 financial year. (2016: Nil)

20. Commitments

(a) Capital Commitments

There are no capital commitments as at 31 December 2017 (Capital commitments at 31 December 2016: nil).

(b) Operating Commitments

As at 31 December 2017 the Board has entered into the following contracts:

(a) operating lease of laptops;

	2017 Actual \$	2016 Actual \$
No later than One Year	319	3,468
Later than One Year and No Later than Five Years	-	317
Later than Five Years	-	-
	<u>319</u>	<u>3,785</u>

21. Managing Capital

The School's capital is its equity and comprises capital contributions from the Ministry of Education for property, plant and equipment and accumulated surpluses and deficits. The School does not actively manage capital but attempts to ensure that income exceeds spending in most years. Although deficits can arise as planned in particular years, they are offset by planned surpluses in previous years or ensuing years.

22. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Loans and receivables

	2017 Actual \$	2017 Budget (Unaudited) \$	2016 Actual \$
Cash and Cash Equivalents	203,787	69,410	197,898
Receivables	91,442	113,336	78,749
Investments - Term Deposits	-	-	-
Total Loans and Receivables	295,229	182,746	276,647

Financial liabilities measured at amortised cost

Payables	163,095	171,680	175,812
Borrowings - Loans	-	-	-
Finance Leases	86,707	18,000	98,078
Painting Contract Liability	-	-	-
Total Financial Liabilities Measured at Amortised Cost	249,802	189,680	273,890

23. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

24. Comparative Figures

Some figures have been restated to ensure compliance with the Ministry of Education's Kiwi Park School model financial statements. This change does not materially alter the financial statements.

25. Breach of Law - Section 87 of the Education Act 1989

The Board has failed to comply with Section 87(C) of the Education Act 1989 in that the Board did not report by May 31 2018, the date fixed by the Minister of Education, by which schools were required to have sent their financial statements to the Ministry of Education.

Te Rangi Aniwaniwa

Board of Trustees Members & Kiwisport Statement

For the year ended 31 December 2017

Name	Position	How Position on Board gained	Term expires
Te Iri Rangi Tawhara	Tumuaki	Appointed April 2017	
Hilda Halkyard-Harawira	Tumuaki		Resigned March 2017
Trudy Brown	Chairperson	Elected	
Conrad Smith	Trustee	Elected	
Hone Harawira	Trustee	Elected	
Shirley Maikla	Trustee	Elected	
Wikitana Popata	Trustee	Elected	
Deb Thompson	Trustee	Elected	Resigned July 2017
Benjamin Tawhara	Staff Representative	Elected November 2017	

Kiwisport

Kiwisport is a Government funded initiative to support students' participation in organised sport. In 2017, the school received \$2,148.67 excluding GST (2016: \$1,841.56). The funding was spent on extra sports equipment for a variety of sports.

TE PŪRONGO A TE KAIAROTAKE TŪ MOTUHAKE
KI TE HUNGA PĀNUI I NGĀ TAUĀKĪ PŪTEA A TE RANGI ANIWANIWA
MŌ TE TAU I MUTU I TE 31 HAKIHEA 2017

Ko te Kaitātari Matua te kaiarotake i Te Rangi Aniwaniwa (te Kura). Nāna ahau, a Angela Edwards i āta tohu kia arotake i ngā tauākī pūtea a te Kura i raro i tōna mana, me te whakamahi anō i ngā kaimahi me ngā rawa a BDO Northland.

Te whakatau

Kua oti i a mātou te arotake ngā tauākī pūtea a te Kura kei ngā whārangi 2 ki te 19, arā, ko te tauaki tūnga pūtea i te 31 Hakihea 2017, ko te *tauaki whiwhinga, whakapaunga whānui, te tauaki nekeneke hua more/tūtanga me te tauaki kapewhiti* mō te tau i eke i taua rangi, me ngā *whakamārama mō ngā tauaki pūtea kei reira ngā kaupapa-here kaute me ētahi atu whakamārama e hāngai ana.*

Ki tō mātou whakaaro iho, ko ngā tauākī pūtea a te Kura:

- e whakaatu tika ana, i ngā āhuatanga kikokiko katoa:
 - i tōna tūnga pūtea i te 31 Hakihea 2017; tae atu ki
 - āna mahi whakahaere pūteame ngā kapewhiti mō te tau i mutu i taua rā; ā
- e ū ana ki ngā tikanga kaute e whakaaetia whānuitia ana i Aotearoa, ā, kua whakatakotoria i runga anō i ngā whakahau a te Public Sector Public Benefit Entity (PBE) Standrads Reduced Disclosure Regime.

I oti tā mātou arotakenga i te 31 Nuku 2018. Koia nei hoki te rā i whakaputaina ai tēnei whakatau.

Kei raro nei ngā whakamārama mō te pūtakenga mai o te whakatau nei. Kei te whakaaturia anō ngā kawenga kei runga i te Poari Kaitiaki me ngā kawenga kei runga i a mātou, ka whakamāramatia hoki tā mātou tū motuhake.

Kei raro nei ngā whakamārama mō te pūtakenga mai o tā mātou whakatau.

He mea whakahaere te arotakenga i runga anō i ngā Paerewa Arotake a te Kaitātari Matua, kei roto nei e mau mai ana ngā Paerewa Arotake o te Ao (ki Aotearoa) i tukuna e Te Kāwai Ārahi Pūrongo Mōwaho. He whānui ake te whakamārama o ā mātou kawenga i raro i aua paerewa i te wāhanga Ngā kawenga kei runga i te kaiarotake o tā mātou pūrongo.

Kua tutuki i a mātou ā mātou kawenga i raro i Ngā Paerewa Arotake a te Kaitātari Matua.

E whakapono ana mātou kua riro mai ngā taunakitanga arotake e rawaka ana, e tōtika ana hei tūāpapa mō tā mātou whakatau arotake.

Ngā kawenga kei runga i te Poari Kaitiaki

Kei te Poari Kaitiaki te pīkaunga ki te whakarite, ki te whakaatu tika i ngā tauākī pūtea mā te Kura, he tauākī pūtea e ū ana ki ngā tikanga kaute e whakaaetia whānuitia ana i Aotearoa. Kei te noho haepapa anō te Poari Kaitiaki mō te wāhi ki ngā whakataki tara ā-whare e whakaaro ana ia me mātua whakarite e takoto ai ngā tauākī pūtea, kāore rawa he hapa whaikiko i roto, ahakoa takea mai i te mahi māminga, he hapa pokerehū rānei.

Kei te Poari Kaitiaki te pīkaunga ki te whakarite, ki te whakaatu tika i ngā tauākī pūtea mā te Kura, he tauākī pūtea e ū ana ki ngā tikanga kaute e whakaaetia whānuitia ana i Aotearoa. Kei te Poari Kaitiaki anō hoki te kawenga mō te whāki, ina hāngai, i ngā take e pā ana ki te taruna ka noho tuwhera haere tonu te kura me te whakamahi i te kaupapa kaute o taua taruna, engari rawa arā he takune ki te kati, te hanumi rānei i te kura, kāore he kōwhiringa rānei i tua atu i te kati, te hanumi rānei.

Ka hua ake ngā kawenga kei te Poari Kaitiaki i te Ture Mātauranga 1989.

Ngā kawenga kei runga i te kaiarotake mō te tātari i ngā tauākī pūtea

E whai ana mātou ki te whiwhi i te whakatūturu whaitake mō te āhua whānui o ngā tauākī pūtea, arā kāore rawa he hapa whaikiko i roto, ahakoa takea mai i te mahi māminga, he hapa pokerehū rānei, ā, ki te tuku pūrongo kaiarotake kei roto ko tā mātou whakataua.

Ko tēnei mea te whakatūturu whaitake he whakatūturu taumata teitei, engari ehara i te kī taurangi mā te whakahaere i te tātari e ai ki Ngā Paerewa Arotake a te Kaitātari Matua ka kitea i ngā wā katoa he hapa whaikiko mēnā kei reira tētahi. Ko te hapa whaikiko, he rahinga, he whākinga rānei e rerekē ana, e ngaro ana rānei, ā, ka hua mai pea i te mahi māminga, i te hapa pokerehū rānei. E whakaarohia ana te hapa whaikiko hei mea whaikiko mēnā, ahakoa takitahi, ahakoa tōpū, ko te tūmanako whaitake tērā tonu pea ka awea ngā whakataua a ngā kaipānui i muri i te pānui i aua tauākī pūtea.

Mō ngā mōhiohio tohatoha pūtea i pūrongotia i ngā tauākī pūtea, i herea ā mātou manatūnga ki te whakarite i whakaae ngā mōhiohio ki te mahere tohatoha pūtea a te Kura kua whakamanatia.

Kīhai mātou i aromātai i te haumarutanga me ngā mana i runga i te whakaputanga tāhiko o ngā tauākī pūtea

Hei wāhanga o te tātari e ai ki Ngā Paerewa Arotake a te Kaitātari Matua, ka whakamahi mātou i te whakawā ngaio me te mau tonu ki te hokirua ngaio puta noa i te tātari. I tua atu:

- Ka tautuhi mātou i te kaha tūpono ka puta he hapa whaikiko i ngā tauākī pūtea, ahakoa hapa mahi māminga nei, hapa pokerehū rānei, ka hoahoa me te whakamahi i ngā manatūnga tātari e urupare ana ki aua tūponotanga, me te whiwhi i ngā taunakitanga arotake e rawaka ana, e tōtika ana hei tūāpapa mō tā mātou whakataua arotake. He teitei ake te tūponotanga kāore e kitea he hapa whaikiko e ahu mai ana i te mahi māminga, i tērā e ahu mai ana i te hapa pokerehū, nā te mea ka whai wāhi pea te mahi kūpapa, te hara poahere, ngā hapa mārire, ngā whakaporari, me te takahi i te whakataki tara ā-whare, ki te mahi māminga.
- Ka whai mōhiohio mātou ki ngā whakataki tara ā-whare e hāngai ana ki te tātari hei hoahoa tukanga arotake e hāngai ana ki ngā āhuatanga. Heoi anō, kāore e hoahoaia aua tikanga hei whakapuaki whakaaro ki te whaihua o ngā whakataki tara ā-whare a te Kura.
- Ka aromātai mātou i te hāngai o ngā kaupapa here kaute e whakamahia ana me te whaitake o ngā whakataua tata me ngā whāinga whai pānga, taha kaute nei, a te Poari Kaitiaki.
- Ka hanga whakataunga mātou mō te hāngai o tā te Poari Kaitiaki whakamahi i te kaupapa o te taruna ka noho tuwhera haere tonu te kura, ā, i runga anō i ngā taunakitanga tātari kua riro, mēnā kei reira he kumukumu whaikiko e pā ana ki ngā takahanga me ngā āhuatanga ka whakaatu kāore pea e taea e te kura te noho tuwhera tonu mō muri atu. Mēnā ka whakataua mātou kei reira he kumukumu whaikiko, me miramira i ngā whākinga hāngai i ngā tauākī pūtea i tā mātou pūrongo tātari, tērā rānei, mēnā he takarepa aua whāinga, me whakarerekē i tā mātou whakataua. E ahu mai ana ā mātou whakataua i ngā taunakitanga kua riro tae noa ki te rā o tā mātou pūrongo kaitātari. Heoi anō, ka noho ngā takahanga, āhuatanga rānei ā muri atu he pūtaka pea mō te kati, te hanumi rānei i te kura.
- Ko tā mātou he aromātai i te whakaaturanga, hanganga me ngā ihirangi whānui o ngā tauākī pūtea, tae atu ki ngā whākinga, ā, mēnā he tōkeke te whakaatu a ngā tauākī pūtea i ngā whakaritenga me ngā takahanga taketake.

- Ka whakawāngia e mātou te kaha tūpono puta ake o te hapa whaikiko i te pūnaha utu kaimahi a Novopay e mau tonu nei pea he hapa i roto. Nā konā, ka whāia ētahi tukanga hei whakaiti i te tūpono ara ake o te hapa whaikiko i taua pūnaha, he hapa tērā e whakatītaha, ki tā mātou titiro, i te māramatanga whānui o te hunga pānui ki ngā tauaki pūtea.

Kei te whakawhitiwhiti mātou ki te Poari Kaitiaki mō te hōkai me te wā kua whakamaheretia mō te tātari me ngā otinga hira o te tātari, tae atu ki ētahi hapa nui i te whakataki tara-ā-whare i kitea i te wā o te tātari.

E hua ake ana tēnei kawenga i te Ture Arotakenga Tūmatanui 2001.

Ētahi atu mōhiohio

Kei te Poari Kaitiaki te kawenga mō ērā atu mōhiohio. Kei roto i ērā atu mōhiohio ko ngā mōhiohio kei ngā whārangi 2 ki te 19, engari i roto ko ngā tauākī pūtea, me tā mātou pūrongo tātari i whai ake.

Kāore i kapi i tā mātou whakataki mō ngā tauākī pūtea ērā atu mōhiohio, ā, kāore mātou e whakapuaki i te whakataki tātari, te whakataki whakatūturu rānei mō aua mōhiohio.

Mō te taha e pā ana ki tā mātou tātari i ngā tauākī pūtea, kei a mātou te kawenga ki te pānui i ērā atu mōhiohio. Mā te pēnei, e whai whakaaro ana mātou mēnā he ōrite kore aua atu mōhiohio ki ngā tauākī pūtea, ki ngā mōhiohio rānei i riro i a mātou i te wā o te tātari, ko te āhua nei rānei he hapa whaikiko i roto. Mēnā, whai mai ana i ā mātou mahi, ko te whakataki he hapa whaikiko i roto i āra atu mōhiohio, me pūrongo tēnā e mātou. Kāore i a mātou he mea hei pūrongo atu e pā ana ki tēnei.

Te tū motuhake

E noho motuhake ana mātou i te Kura e ai ki ngā whakaritenga tū motuhake a Ngā Paerewa Arotake a te Kaitātari Matua, kei roto ko te Paerewa Ngaio me te Matatika 1 (kua whakahōutia): Code of Ethics for Assurance Practitioners he mea tuku e Te Kāwai Ārahi Pūrongo Mōwaho.

I tua atu i te arotakenga, karekau ō mātou hononga, ō mātou pānga ki te Kura.

Angela Edwards
BDO Northland
Mō te Kaitātari Matua

Kerikeri, Aotearoa

INDEPENDENT AUDITOR'S REPORT

TO THE READERS OF TE RANGI ANIWANIWA'S FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2017

The Auditor-General is the auditor of Te Rangi Aniwaniwa (the School). The Auditor-General has appointed me, Angela Edwards, using the staff and resources of BDO Northland, to carry out the audit of the financial statements of the School on his behalf.

Opinion

We have audited the financial statements of the School on pages 2 to 19, that comprise the statement of financial position as at 31 December 2017, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the School:

- present fairly, in all material respects:
 - its financial position as at 31 December 2017; and
 - its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosures Regime.

Our audit was completed on 31 October 2018. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board of Trustees and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of the Board of Trustees for the financial statements

The Board of Trustees is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand. The Board of Trustees is responsible for such internal control as it determines is

necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board of Trustees is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Board of Trustees is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.

The Board of Trustees' responsibilities arise from the Education Act 1989.

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board of Trustees.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board of Trustees and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.
- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

- We assess the risk of material misstatement arising from the Novopay payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Board of Trustees regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arise from the Public Audit Act 2001.

Other information

The Board of Trustees is responsible for the other information. The other information comprises the information included on pages 2 to 19, but does not include the financial statements, and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the School in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1 (Revised): *Code of Ethics for Assurance Practitioners* issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with or interests in the School.

Angela Edwards
BDO Northland
On behalf of the Auditor-General
Kerikeri, New Zealand