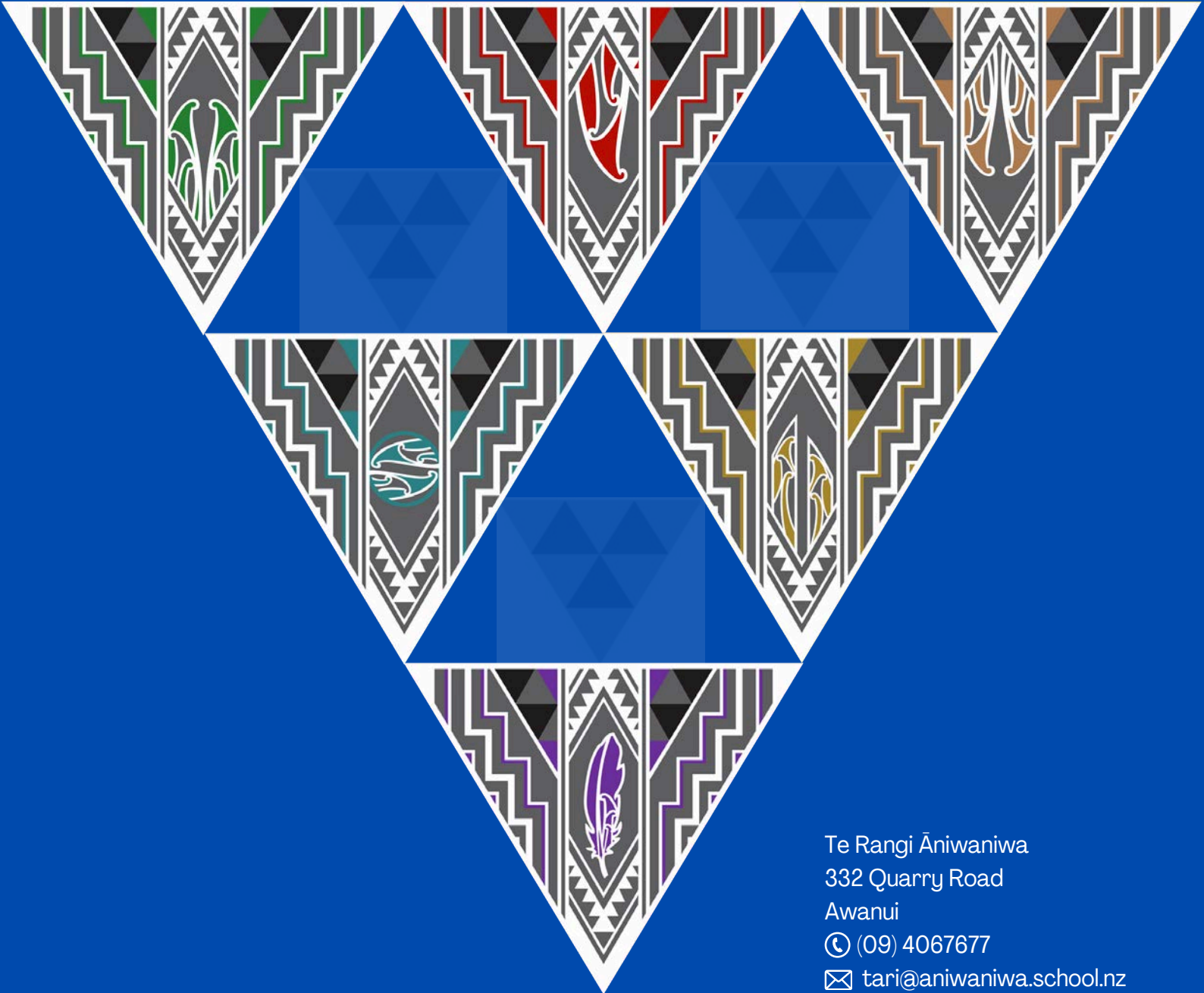




TE RANGI ĀNIWANIWA

TE TŪTOHITANGA



Te Rangi Āniwaniwa

332 Quarry Road

Awanui

☎ (09) 4067677

✉ tari@aniwaniwa.school.nz

NGĀ WAWATA O TE KURA

E ngā mātua, e ngā whāea, mā tēnei pukapuka koutou e whakamārama atu he aha ngā wawata o Te Rangi Āniwaniwa.

I te tau 1990 i kōrerohia te whānau kia tū ai he Kura Kaupapa hei tautoko i ngā tamariki e puta mai ana i ngā Kohanga Reo, kia haere tonu te reo Māori puta noa i ngā mahi kura katoa.

Nā, ka tūwheratia Te Rangi Āniwaniwa i te tau 1993. Nā te whānau āno i whakaora ai te kura mō ngā tau e rua, tae noa ki te wā i whakamanatia ai e Te Kawanatanga. Ko te whānau o Te Rangi Āniwaniwa nō ngā hapu me nga Iwi maha .

Kia tūtuki pai ai ngā whaingā, e tika ana kia whakaaro tahi ngā mātua, kia noho ora ai tēnei kura. Nō reira ngā mihi ki ngā whānau i whakawātea te huarahi mo a tātou tamariki o tēnei wā.



Nau mai! Haramai!
Trudy Brown, Heamana



Te Aupōuri, Ngāti Kahu, Te Rarawa Trust 1987



Āniwaniwa Kōhanga Reo



NGĀ HĪTŌRIA O TE KURA

Ko Tūwhakare te tupuna matua o Ngāi Takoto

Te Rangi Āniwaniwa is a range of hills above Awanui, within the Ngāi Takoto tribal territory, and also part of the lands of two hapū of Ngāti Kahu, Ngāi Tohianga and Patu Koraha. From here, one can see North Cape, Kāirikirua Moana, and Rangaunu Harbour. It is also the location of Kaitaia Airport and home to 164 students. The Far North is home to several iwi, including Ngāti Kuri, Te Aupouri, Ngāi Takoto, Te Rarawa, and Ngāti Kahu, each with their own goals for social, economic, political, and spiritual progress. The local kura employs 25 staff and works with local tradespeople for maintenance and construction.

1980: Te Aupouri Ngāti Kahu Te Rarawa Trust

Formed by kaumātua kuaia to provide work training scheme for rangatahi support the aspirations of the Iwi.

1986: Āniwaniwa Kohanga Reo

Established by working mothers to provide early childhood education immersed in Te Reo Māori.

Originally located at Kaitaia Pirates Clubrooms.

1985: Cyclone Bola

Cyclone blew off the Wānanga roof.

1987: Kokiri Āniwaniwa

The ANT Trust established the Aniwaniwa Kokiri Centre.

It offered various educational and training courses for the community.

1990: Te Reo Irirangi o Te Hiku o Te Ika

ANT began its first broadcast from Kokiri Aniwaniwa by a radio broadcasting training scheme endorsed by the five Iwi of Te Hiku.

1993: Te Kura Kaupapa Māori o Te Rangi Āniwaniwa

The kura was established with 10 students, initially self-funded by parents for two years..

Gained status as a Kura Kaupapa in 1995, emphasizing Māori language and customs.

1997: First Classrooms

Two classrooms were constructed, initially to accommodate 28 students.

1998: Te Wharekura

Unofficial secondary schooling began.

Official recognition followed in 1999 as the first Wharekura in Tai Tokerau.

1999: Te Wānanga o Te Rangi Aniwaniwa

Registered as a Charitable Trust- to seek external courses for students and whānau.

2003: Te Pūna Wai

On August 27, an Olympic-sized heated swimming pool was opened.

The pool serves both Kura students and the public.

2004: Te Wānanga o Te Rangi Āniwaniwa

Joint venture negotiations with Te Wānanga o Raukawa began re tertiary courses.

The Diploma in Mātauranga Māori was introduced.

2008: Waitangi Tribunal Claim

A claim was filed advocating for fair investment in Māori education.

Highlighted the need for improved resources and support.

2011: Mana Whenua o Te Rangi Āniwaniwa

Hui was held to support the land lease renewal with the Ministry of Education.

Discussions on ongoing Mana Whenua claims continued.

2012: New Junior Classroom

A new classroom was dedicated for year 7-8 students.

Named in honor of Papa Koro Meinata Wiki.



NGĀ HĪTŌRIA O TE KURA

Ko Tūwhakare te tupuna matua o Ngāi Takoto

Te Rangi Āniwaniwa is a range of hills above Awanui, within the Ngāi Takoto tribal territory, and also part of the lands of two hapū of Ngāti Kahu, Ngāi Tohianga and Patu Koraha. From here, one can see North Cape, Kāirikirua Moana, and Rangaunu Harbour. It is also the location of Kaitaia Airport and home to 164 students. The Far North is home to several iwi, including Ngāti Kuri, Te Aupouri, Ngāi Takoto, Te Rarawa, and Ngāti Kahu, each with their own goals for social, economic, political, and spiritual progress. The local kura employs 25 staff and works with local tradespeople for maintenance and construction.

2014: 21st Anniversary

Celebrated a significant milestone, having educated over 1000 students in Te Reo Māori.

2015: Kapa Haka Live Stream

Te Hiku Media live-streamed the regional Tai Tokerau Kapa Haka competition. The event reached an audience of over 15,000 viewers.

2017: Legacy & Leadership

Whāea Hira left a lasting legacy, emphasizing children's needs and fostering a solution-based culture. She maintains her role as a Pou Whakahaere for Wānanga operations and programs.

2018: Te Ao Marama

Opening of the Science and Technology block. Local graduates began teaching Whakairo (traditional carving) skills.

2019: Wiki Hakinakina

Hosted a national sports event for Nga Kura Kaupapa Aho Matua o Aotearoa. The event brought together 1400 participants from around the country.

2020: COVID-19 Response

Te Rangi Āniwaniwa launched "Wānanga o te Kāinga," its first online home learning program. Provided kura kāinga resources and kai packages to support students and their whānau. - Students returned to on-site learning in Term 2, focusing on educational and community priorities.

2021: Challenges and Resilience post Gabrielle

The kura strengthened its unity and community resilience despite facing numerous challenges. Designated as a strategic Civil Defence site for Kaitaia, utilizing its resources like solar power, gymnasium, communication devices, and playground to support the local community.

2022: Achievements and Celebrations

Celebrated numerous achievements, including leadership hui, cultural events, academic successes, and sports initiatives. Te Rangi Āniwaniwa presented submissions to Waitangi Tribunal Mana Wahine Waim 2700 claim- to endorse Te Reo Māori as a significant factor in whānau wellbeing.

2023: 30th Anniversary

Marked the 30th anniversary of Te Rangi Āniwaniwa, celebrating its impact and continued commitment to education, culture, and community. Long-term strategic Property plan created by Poari, Tumuaki, Kaiako, taura and Whanau to plan the next 30 years of hopes & future aspirations at Te Rangi Āniwaniwa.

Te Rangi Āniwaniwa presented submissions to Waitangi Tribunal Claim Wai 1718 re under-resourcing of Te Aho Matua curriculum, buildings, and educational pathways.

2024: Toitū He Whakaputanga, Toitū Te Tiriti, Toitū Te Iwi Māori



PEPEHA O TE KURA

Nau Mai, Haere Mai

Ko Te Rangi Āniwaniwa te maunga

Ko Rangaunu te moana

Taku kopere e āniwaniwa i te rangi,

tawhana kau ana i runga i ngā maramara a Muriwhenua.

Ko Kahukura e āniwaniwa i te rangi,

tūtuki noa ki ngā tai māpunapuna o Rangaunu.

Ko Te Rangi Āniwaniwa te Kura nei,

hei whakanuia,

Whakahua ngā tūhonohonotanga katoa

mai i a Ranginui rāua ko Papatuanuku,

tae noa atu ki a tātou ngā tangata

Nau Mai, Haere Mai

Te Rangi Āniwaniwa is the mountain

Rangaunu is the ocean

My rainbow is like an arrow that bends across
all the descendants of Muriwhenua.

Kahukura lights the sky and the rippling waters
of Rangaunu with a rainbow.

Te Rangi Āniwaniwa

acknowledges all that links us from the celestial sky

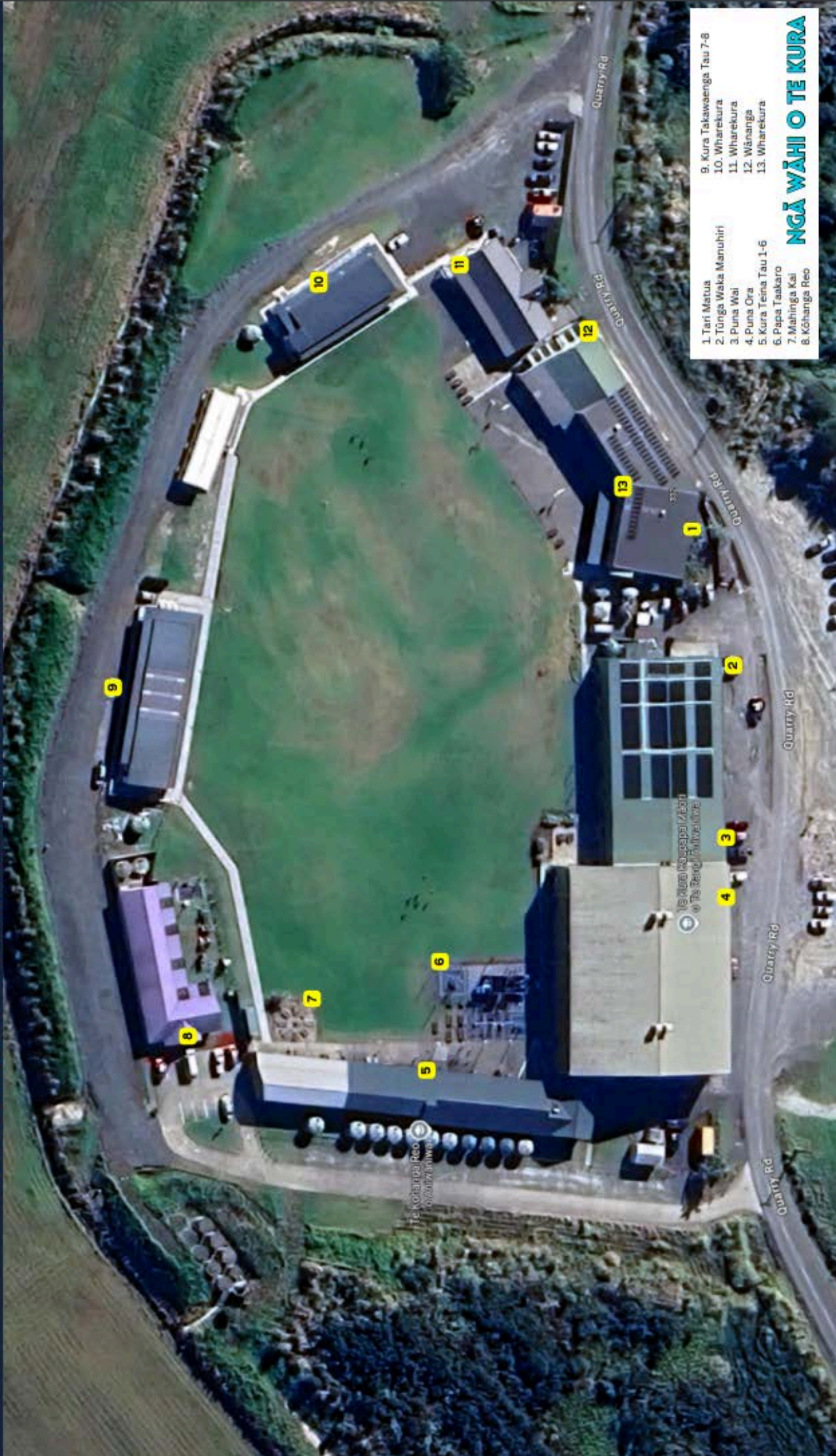
father and mother earth,

to us as people.

Nā Shane Jones



TE RANGI ĀNIWANIWA - HE MĀHERE KURA



- 1. Tari Matua
- 2. Tonga Waka Manuhiri
- 3. Puna Wai
- 4. Puna Ora
- 5. Kura Teina Tau 1-6
- 6. Papa Taakaro
- 7. Māhinga Kai
- 8. Kōhanga Reo
- 9. Kura Takawaenga Tau 7-8
- 10. Wharekura
- 11. Wharekura
- 12. Wānanga
- 13. Wharekura

NGĀ WĀHI O TE KURA



MISSION STATEMENT

WHĀIA TE TINO RANGATIRATANGA



TIROHANGA WHĀNUI

Mā roto i nga kupu ka whakaatūhia te hohonutanga o te hinengaro, ka taea te whakatairangatia ki ōna taumata.

E whā nga pou mana, hei ārahi i a tātou te Whānau o Te Rangi Āniwaniwa ko:
Te Mana Atua, Te Mana Whenua, Te Mana Tangata, Te Mana Tamariki

TE MANA ATUA

Kete karakia, mauri, mana , wehi , ngā kōrero tuku iho, pakiwaitara, mihimihi, waiata.

TE MANA WHENUA

Muriwhenuatanga, whakanui ngā iwi me ngā hapū, kaitiaki taiao, te ahi kā, te noho taone, whenua ora, hāpori noho tahi

TE MANA TANGATA

Oranga tinana, oranga wairua, oranga hinengaro, ngā mahi hākinakina , hauora, ira tāne, ira wahine, ngā tūpuna.

TE MANA TAMARIKI

Te angitū o te tamaiti, kohine , te whānau, te pēpi, tamarikitanga, taiohi , tai tamatane, taitamawahine; ngā moemoea.

NGĀI TAKOTO - MURIWHENUA

Ahakoā ka tū Te Rangi Āniwaniwa i te rohe o Ngāi Takoto iwi, rātou ko ngā hapu o Ngai Tohianga me Patu Koraha o Ngāti Kahu, ka noho te kura i raro i te manaakitanga o Muriwhenua iwi whānui.

MĀ TE REO O MURIWHENUA

me ngā tikanga o ā tātou mātua tūpuna e whakapakari ai i ngā tamariki kia tū rangatira ai rātou i tēnei ao hurihuri.

TE AHO MATUA

Me whai haere i ngā whakapono o Te Aho Matua

- **TE IRA TANGATA**
- **TE REO**
- **NGĀ IWI**
- **TE AO**
- **AHUATANGA AKO**
- **TINO UARATANGA**



KO NGĀ TAMAARIKI KI MUA



Me noho ngā tamariki ki mua i o tātou whakaaro i ngā wā katoa kia tae ora atu rātou ki ngā taumata teitei o Aotearoa me te āo whānui.

“Ko Te Reo Māori Te Mauri o Te Mana Māori”

NGĀ WHAKAHAERENGA

- Mā ngā whānau, mā te poari, ma te iwi ānō e whakakōtahi ai ngā whakahaerenga o te kura
- Mā ngā whānau me ngā kaiako e hāngai he marautanga pai mō mua ake;
- Kia whakapiki ake i ngā whainga matauranga o ngā tamariki katoa i roto i tēnei kura;

“Te wairua, te reo, ngā tikanga Māori”

- Kia mau ai ngā āhuatanga wairua me ngā tohutohu o te ao Māori ki roto i ngā tamariki i te mita o te reo, te hitoria me ngā tikanga o ngā iwi o Te Hiku o Te Ika.
- Kōrero Māori i ngā wā katoa.
- Mā te whānau me ngā kaiako e whakatakoto he aha ngā tikanga pai mo te whanonga tamariki.

NGĀ WHĀINGA MĀ IA TAUIRA

1. Kia tupu ai te tangatatanga, te whakapakaritanga, te tika o tōna tūranga, kia mana ai ano ia ki roto i tōna Māoritanga.
2. Oranga tinana, oranga hinengaro, oranga wairua.
3. Kia tū tangata ai a tātou tamariki ki mua o te aroaro a ngā kaumatua, kuia, whānau, me te iwi.
4. Kia matatau ai ngā tamariki ki te reo a ngā mātua tūpuna; kia mau, kia rongō ai te mita o te reo e kōrerotia ana.
5. Kia puawai ngā kaitiaki o te taiao, kia tuia tahi ai o rātou whakaaro mo ngā āo a te Rangi me o rātou tikanga, ki to tātou whaea a Papatuanuku, puta noa ki ngā tāngata katoa o te āo nei.
6. Kia mōhio ai rātou ki te whanaungatanga, ki te whakawhitiwhiti whakaaro tētahi ki tētahi, ki roto i te whānau me te iwi whānui tonu puta noa.
7. Kia tino hopu ia ki ngā akaaka ākongā tātai.
8. Kia mōhio, kia kite ai ngā tai moana, ngā ngāhere, me ngā maunga o ia rohe. Koia nei hoki ngā tūrangawaewae a ngā mātua tūpuna.
9. Kia tū maia, tū rangatira ai ki roto i tēnei ao hurihuri, hei raukura mo tōna iwi, hapu whanau
- 10.10 Kia tū kaha ki tēnei ao hangarau hei kaiarahi rorohiko mō te pōrihanga (digital citizenship)
- 11.11 Kia toa, kia whai angitū ai ki roto i ngā marautanga
- 12.12 Kia whiwhi ngā NCEA 1,2,3 me te UE

(Mai te Hui Whanau 1992/ Hui Whanau ERO 2012)

NGĀ WHĀINGA MĀTAURANGA O TE RANGI ĀNIWANIWA

WHĀINGA

KIA TŪTUKI

1. TE REO MĀORI

Kia ora ai te reo Māori o Muriwhenua

- Ka rūmaki te reo Māori i te kura Teina.
- Ka rūmaki te reo Māori 60% i nga akoranga wharekura.
- 90% te reo o papa takaaro- he reo Māori.
- Tokorima nga tauira ka tū i nga whakatatae manu korero;
- Kia 2 ngā wānanga reo mo nga kaiako me nga tauira ia tau.
- Ka tū he pō Matariki ia tau
- Ka rewa he kōpae pūoro reo Māori ia toru tau

2. TE AHO MATUA

Kua tau te wairua o ngā kaiako me nga tauira e pa ana ki Te Aho Matua.

- Ka hāpai nga matapono o Te Aho Matua e nga kaiako me nga tauira i nga mahi katoa o te kura.
- Mā nga matapono o Te Aho Matua e whakatika i ngā hē.
- Ka wānanga Aho Matua ngā mātua kotahi wā o te tau.

3. WHĀINGA MATAURANGA

Kia tūtuki ngā whainga matauranga e 6

- Ka hāpai nga matapono o Te Aho Matua e nga kaiako me nga tauira i nga mahi katoa o te kura.
- Mā nga matapono o Te Aho Matua e whakatika i ngā hē.
- Ka wānanga Aho Matua ngā mātua kotahi wā o te tau.

4. WHĀNAU/HAPŪ/IWI

Kia mōhio ai ngā tamariki nga hononga ki ngā whānau, hapu me ngā iwi o Muriwhenua me nga iwi o Aotearoa.

- Ka hāpai nga matapono o Te Aho Matua e nga kaiako me nga tauira i nga mahi katoa o te kura.
- Mā nga matapono o Te Aho Matua e whakatika i ngā hē.
- Ka wānanga Aho Matua ngā mātua kotahi wā o te tau.

5. KIA TŪ RANGATRIA

ngā tamariki ahakoa ki hea

- Ka tae ngā tauira ki ngā whakatatae ā kura, ā takiwā, ā motu i te Manu Kōrero, kapa haka, hākinakina, taiao, pō Matariki, me ngā whakatatae tautohetohe, me ngā huihuinga a whānau, a hapu, a Iwi.

6. WHĀIA TE TINO

RANGATIRATANGA kia tae atu ngā tamariki ki ngā taumata teitei

- Ka haere ngā tuakana ki ngā wāhi takiura me ngā wānangan ia tau kia kite i ngā huarahi mahi.
- Ka tū ngā hui ira tane, ira wahine ia wāhanga o te tau

7. NGĀ TURE

Kia ea nga mahi kia taka mai te pūtea ia tau hei whakahaere i te kura

- Ka tūtuki nga Kaupapa ture, katoa o ia tau.
- Ka aromatawai i nga kaupapa here ia tau.
- Ka tūtuki 90% o te paeroa a tau.
- Ka aromatawai te paeroa nga tau e rima.

STUDENT ACHIEVEMENT GOALS

<p>GOAL 1: Tau 1-4</p>	<p>E 90 ōrau a nga ākonga katoa e taea te pānui, tuhituhi me te mahi pangarau ki tōna taumata runga ake noa.</p> <p>90% of all students are able to read, write and complete arithmetic to their age levels and further.</p>	<p>Āku Mahi Rangatira Kaiako for tau 1-4 to focus on Literacy and numeracy only. Get the basics right first. Clear benchmarks.</p>
<p>GOAL 2: Tau 5-13</p>	<p>E 90 ōrau a nga ākonga katoa e taea te pānui, tuhituhi me te mahi pangarau ki tōna taumata runga ake noa.</p> <p>90% of all students are able to read, write and complete arithmetic to their age levels and further.</p>	<p>Āku Mahi Rangatira Pūrongo</p> <p>Smart teacher team strategies to enhance literacy and numeracy.</p>
<p>GOAL 3: Tau 1-13</p>	<p>Kia 90 ōrau te reo Māori hei whakaatū i te papa tākaaro 90% Te Reo Māori be spoken in the playground</p>	<p>Mā nga tuakana e ārahi. Kia tū e toru ngā kura reo ia tau hei pakari i te reo.</p>
<p>GOAL 4: Tau 1-13</p>	<p>Kia tū Rangatira te Kura i nga kapa haka a motu, nga haerenga ki tāwāhi, ngā tākaaro a motu, ngā tūhinga Māori, me ngā hui Māori.</p> <p>Kura to perform with confidence at National Kapa Haka, overseas trips, sports, essay writing and Māori gatherings</p>	<p>Kia tu hei tauira mo Muriwhenua.</p> <p>Students to earn the right to represent the kura from attendance, behaviour, practice & work effort.</p>
<p>GOAL 5: Tau 9-13</p>	<p>Kia 10-15 whiwbinga mō ia wāhanga mā ia tauira That each wharekura student gains set NZQA credits per term. Y9 48 credits @ level 1 Y10 80 credits, 60 @ level 1 Y11 80 credits , 60 @ level 2 Y12 80 credits, 60 @ level 2-3 Y13 complete requirements for 3 university approved subjects/ x 14 credits</p>	<p>Mā nga pūrongo e whakamārama ki nga mātua Kura Teina & Wharekura four term reports. Hui Whānau once a term</p>
<p>GOAL 6: Tau 12-13</p>	<p>Kia whakakī i ngā kete a nga tauira e wehe atu ana ki ngā whare wānanga ngā kura takiura raini Year 12 to complete NCEA 3 Year 13 to gain university entrance</p>	<p>Te Wānanga o Rangi Aniwaniwa will broker extra courses for y12-13 students to enhance learning and to ensure students have tertiary entry requirements via Gateway and Star program</p>
<p>GOAL 7: Tau 1-13</p>	<p>Kia tūtuki ngā akonga katoa ngā āhuratanga me ngā matapono o Te Aho Matua</p>	<p>Kia kite i ngā hua o Te Aho Matua ia rā.</p>

STRATEGIC PLANNING

Te Aho Matua	Self-Review	Personnel	Funding	Property	Health & Safety	Legislation	Events/Wharau
<ul style="list-style-type: none"> • Reo: Lift literacy & numeracy • Short courses • Hāngarau • Tikanga ā Iwi • Toitūtanga • Project Based Learning • Māui Program 	<ul style="list-style-type: none"> • Review 2022 • Annual Variance Report • Set goals for 2023 • Review 5-8yr plan • Build relationships with other providers 	<ul style="list-style-type: none"> • Health & PE Kaiako • Code of Conduct • Training staff for online classroom • Aromihi • 1 Beginning Teacher (LTK/1WK) • Kura Teina Admin • PLD - Digital Tec. Te Reo Māori, Specialist Subjects 	<ul style="list-style-type: none"> • Funding Plan • Audit • Funding for School Projectors/Active Boards 	<ul style="list-style-type: none"> • Laptops renewal • 3 Akomanga • Kura Admin Block • Ablution block Kura Teina • Hāngarau Suite • Renew 2 Vans • Property Truck • Extension of lease for TRA grounds (airport) • M.E.S.H (Proposal) • Proposal to He Korowai Trust (Housing) 	<ul style="list-style-type: none"> • Dental truck visit • Network with NDHB, Te Hauora & Health Promoting Schools. • Review behaviour health & safety policies • Covid / Vaccination Pandemic Plan 	<ul style="list-style-type: none"> • Annual Variance • Prospectus • ERO visit • Te Aho Matua • Review OAM 1.2. • management systems:1.2.1; 	<ul style="list-style-type: none"> • Ngā Hua Whānau - Waitangi Tribunal Case mō ngā KKM • Board Hui with Whānau at start of the year • Te Runanga Nui Feb 26 • N Age achievements EOY • WHK Kapa Haka Nationals • Manu Kōrero • Wiki Hākinakina • Pō Matariki • Kōhanga Reo Event • To support another KKM Satellite • YRI
<ul style="list-style-type: none"> • Reo: Lift literacy & numeracy • Short courses • School Magazine 	<ul style="list-style-type: none"> • Review 2023 • Annual Variance Report • Set goals 2024 • Build relationships with other providers 	<ul style="list-style-type: none"> • Health & PE Kaiako • Code of Conduct • Training staff for online classroom • Fully staffed • Aromihi • Study Leave Plan (1 KT/1 WK) • Tumuaki Leaving / Acting Tumuaki 	<ul style="list-style-type: none"> • Funding Plan • Audit • 30th Huritau 	<ul style="list-style-type: none"> • Māori Marsden Research Centre/Library (Proposal) • Laptops lease renewal • 2 Akomanga • Bus Loop • M.E.S.H (FINAL) • Full Solar Operations 	<ul style="list-style-type: none"> • Dental truck visit • Network with NDHB, Te Hauora & Health Promoting Schools • Review behaviour health & safety policies • Covid/Vaccination • Pandemic Plan 	<ul style="list-style-type: none"> • Annual Variance • Prospectus • Review OAM 1.22, • personnel; 1.2.4 • Student support • BOT elections 	<ul style="list-style-type: none"> • 30 Huringa Tau o NIWA Feb 3rd 1993 • BOT / Kura Whānau Hui • Te Runanga Nui • N Age Achievements EOY • KT Kapa Haka Nationals • Manu Kōrero • Wiki Hākinakina • Pō Matariki • To support another KKM Satellite • Yr2 • Covid / Vaccine
<ul style="list-style-type: none"> • Reo: Lift literacy & numeracy • Short courses • School Magazine • Succession Plan (Math & Science & Tikanga ā Iwi) Raukura 	<ul style="list-style-type: none"> • Review 2024 • Annual Variance Report • Set goals 2025 • Build relationships with other providers 	<ul style="list-style-type: none"> • Health & PE Kaiako • Code of Conduct • Training staff for online classroom • Fully staffed • Aromihi • Study Leave Plan (1 KT/1 WK) 	<ul style="list-style-type: none"> • Funding Plan • Audit 	<ul style="list-style-type: none"> • Māori Marsden Research Centre/Library (Proposal) • Laptops lease renewal • 2 Akomanga • Puna Reo • 2 Teacher Houses 	<ul style="list-style-type: none"> • Dental truck visit • Network with NDHB, Te Hauora & Health Promoting Schools • Review behaviour health & safety policies • Covid/Vaccination • Pandemic Plan 	<ul style="list-style-type: none"> • Annual Variance • Prospectus • Review OAM 1.0, • Te Kaupapa; 1.2.5 • Review delivery; 1.2.6 • moderation; 1.2.7 	<ul style="list-style-type: none"> • BOT / Kura Whānau Hui • Te Runanga Nui • N Age Achievements EOY • KT Kapa Haka Nationals • Manu Kōrero • Wiki Hākinakina • Pō Matariki
<ul style="list-style-type: none"> • Reo: Lift literacy & numeracy • Short courses • School Magazine 	<ul style="list-style-type: none"> • Review 2025 • Annual Variance Report • Set goals 2026 • Build relationships with other providers 	<ul style="list-style-type: none"> • Code of Conduct • Training staff for online classroom • Fully staffed • Aromihi • Study Leave Plan (1 KT/1 WK) 	<ul style="list-style-type: none"> • Funding Plan • Audit 	<ul style="list-style-type: none"> • Māori Marsden Research Centre/Library (Proposal) • Laptops lease renewal • 2 Akomanga 	<ul style="list-style-type: none"> • Dental truck visit • Network with NDHB, Te Hauora & Health Promoting Schools • Review behaviour health & safety policies • Covid/Vaccination • Pandemic Plan 	<ul style="list-style-type: none"> • Annual Variance • ERO Visit • Review OAM 1.2, • management; 1.2.1; 	<ul style="list-style-type: none"> • Te Aho Matua • Te Runanga Nui AGM • N Age Achievements
<ul style="list-style-type: none"> • Reo: Lift literacy & numeracy • Short courses • School Magazine 	<ul style="list-style-type: none"> • Review 2026 • Annual Variance Report • Set goals 2027 • Build relationships with other providers 	<ul style="list-style-type: none"> • Code of Conduct • Training staff for online classroom • Fully staffed • Aromihi • Study Leave Plan (1 KT/1 WK) 	<ul style="list-style-type: none"> • Funding Plan • Audit 	<ul style="list-style-type: none"> • Laptops lease renewal • 2 Akomanga 	<ul style="list-style-type: none"> • Dental truck visit • Network with NDHB, Te Hauora & Health Promoting Schools • Review behaviour health & safety policies • Covid/Vaccination • Pandemic Plan 	<ul style="list-style-type: none"> • Annual Variance • Review OAM 1.22, • personnel; 1.2.4 • student support • BOT elections 	<ul style="list-style-type: none"> • Te Aho Matua • Te Runanga Nui AGM • N Age Achievements

2022

2023

2024

2025

2026



TE RANGI ĀNIWANIWA

PUKAWHAKAURU

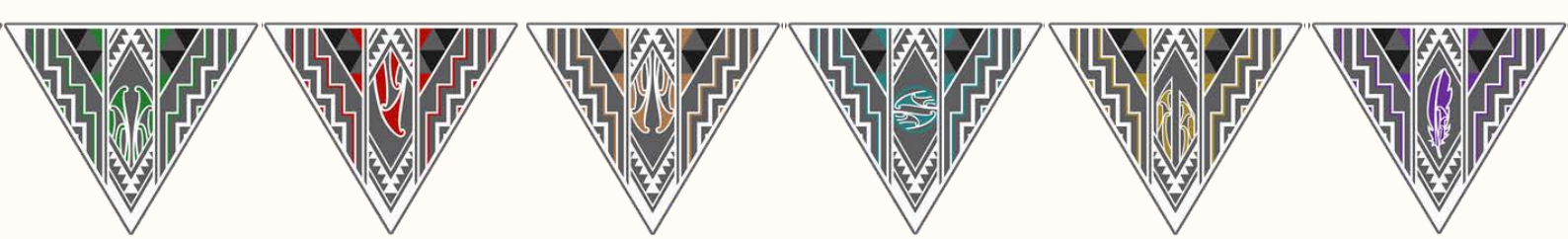
Enrolment Information Booklet



Te Rangi Āniwaniwa
332 Quarry Road
Awanui
(09) 4067677
tari@aniwaniwa.school.nz

**Te Pepeha o Te Kura
Ko Te Rangi Āniwaniwa te maunga
Ko Rangaunu te moana
Taku kōpere e āniwaniwa i te rangi,
tāwhana kau ana i runga i ngā
maramara a Muriwhenua.
Ko Kahukura e āniwaniwa i te rangi,
tūtuki noa ki ngā tai māpunapuna
o Rangaunu.
Ko Te Rangi Āniwaniwa te Kuranei
hei whakanuia, whakahua ngā
tūhonohonotanga katoa
mai i a Ranginui rāua ko
Papatuanuku, tae noa atu ki a
tātou ngā tangata.**





ENROLMENT POLICY - KURA TEINA TAU 0-8

HE KŌRERO TĪMATATANGA

Ko te kaupapa matua o Te Rangi Āniwaniwa ko te whakaū i ngā tamariki ki Te Reo Māori me ōna tikanga. Ko tā te ākonga he toa whakaihu waka ki ngā kaupapa whānui o tōna ao Māori, he māia hoki nōna ki te torotoro ki ngā mātauranga o te ao tūroa kia noho tāngaengae ia ki ngā mātāpono o Te Aho Matua. A tōna wā ka puta hei raukura mō tōna whānau, tōna hapū, me tōna iwi. Hei tāpiri ki te ao marau, ka ruku atu ki ngā wai hohonu o ako, o mōhio, o māramatanga hei hāpai ake i ngā āhuatanga o tōna āhua ake me tōna tino rangatiratanga.

HE MANA WHAKAHOU

Ka puare ngā tatau o Te Rangi Āniwaniwa:

- Ki ngā tamariki, ki ngā whānau ka whakaū i ngā mātāpono o te kura, rātou hoki e mau ana i Te Reo Māori.
- Rātou kua whai wāhi atu ki ngā Kohanga Reo, ngā Puna Reo, nga Kāinga Reo nōki, huri noa i Te Hiku o Te Ika.

He mea nui kia haere ngātahi te ako i Te Reo Māori i te kura, i te kāinga nōki.

HE TOHUTOHU

Ko ngā tauira, ko ngā whānau e tautoko ana i te whakarauoratanga me te whakamahinga o Te Reo Māori, o ngā tikanga o Muriwhenua ka riro tūnga pea ina ea ai ngā tukanga whakauru ki tā te kura hiahia.

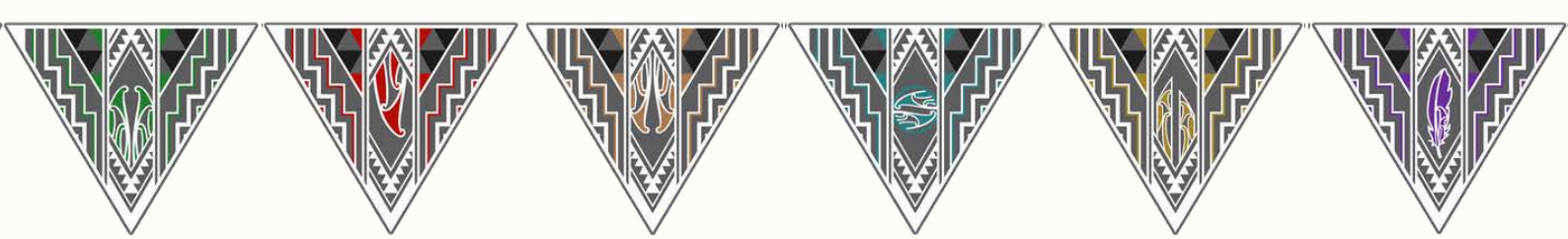
TE TUKANGA WHAKURU

1. Ko ngā urupounamu whakauru katoa ka whakapā atu ki te tari matua o te Kura.
2. Ka tuku atu i te Pukapuka Kaupapa Matua o te Kura me te tukanga whakauru ki ngā whānau e hiahia ana te whai tūnga ki roto i tō tātou kura.
3. Ka whā tau te pakeke, ka huitahi te/ngā tauira me te whānau ki te Pouārahi kia:
 - 1) tirohia mehemea e rite ana te tauira mō ngā mahi kura;
 - 2) whakaponu mai, kia whakaae mai kia tautoko i ngā kaupapa katoa o te kura;
 - 3) ka tirohia ngā tohutoro matawhaiaro ki ngā pūrongo o te tauira;
4. Mā te tumuaki e whakamōhio atu ki ngā whānau mēnā kua mana mai tō tūnga, kāhore raini ki roto i te kura.
5. Ka ea ngā mahi o runga nei, ka kohia ko ngā pārongo mō te whakauru tamaiti.

Ko ngā manakohanga whakauru mō te hunga e noho ana ki Kaitiaki, ki Awanui, ki Kareponia me ngā teina o ngā tauira e kuraina ana ki Te Rangi Āniwaniwa.

6. Me eke ngā teina o ngā whānau ki ngā taumata e tika ana o Te Reo Māori, kia mana mai o rātou tūnga ki te kura.

Kia whai tūnga ngā tauira mātea motuhake, he mea nui kia whai tautoko tika hei tauawhi i a ia.



ENROLMENT POLICY - KURA TEINA TAU 0-8

PURPOSE

The paramount purpose of Te Rangi Āniwaniwa is to educate Māori children in Te Reo according to Te Aho Matua. To provide a seamless Māori medium education for those Kōhanga Reo graduates who have already gained two years minimum of introductory level - Te Reo Māori.

A RIGHT OR PRIVILEGE

Attending Te Rangi Āniwaniwa is not a right; it is a privilege, approved to those children and their whānau, who are prepared to meet the commitments to the Kura and to Te Reo Māori . Priority will be given to:

Those whānau who have demonstrated a commitment to the Kura charter and Te Reo Māori; Those Kōhanga Reo, Puna Reo, Kainga Reo from within Te Hiku o Te Ika.

Te Rangi Āniwaniwa does not cater for children without grounding in te reo Māori.

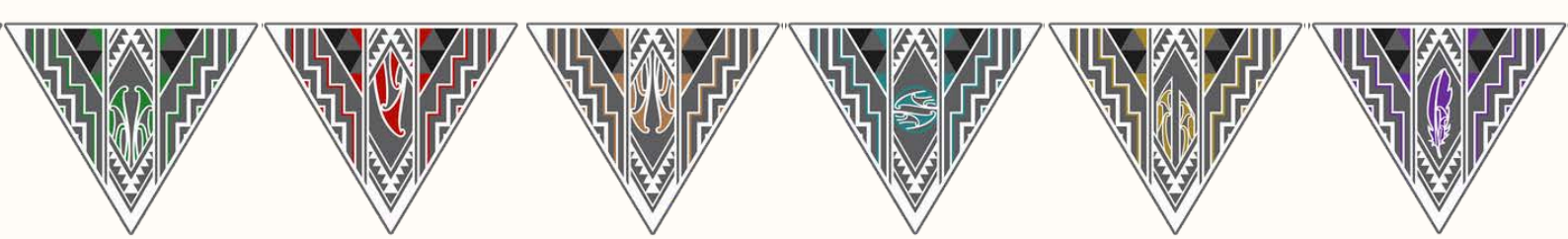
CRITERIA

Students and their whānau who support our goals of retaining and enhancing Te Reo Māori and Muriwhenua tikanga may gain entry to Te Rangi Āniwaniwa based on the enrolment criteria.

ENROLMENT PROCESS

1. Enrolment enquiries are to be directed through the kura main office.
2. Whānau requesting admission for their child/ren will be sent the School Prospectus and Enrolment Information Pack to read.
3. All prospective students and whānau must meet with Pouārahi from as early as 4yrs to:
 - 1) assess the eligibility of the student and readiness to begin kura;
 - 2) ascertain the whānau commitment to the kaupapa of the kura;
 - 3) view personal references and records of the student;
4. The Principal will inform the whānau whether their child is eligible to enrol.
5. Enrolment details may only be confirmed once the above procedures have been completed. *Enrolment preferences are for whānau who live in the Kaitaia, Awanui, Kareponia area and younger siblings of enrolled children.*
6. Younger siblings must meet all requirements for te reo Māori.

Entry for children with special needs is dependent on availability of resource people and funding.



PAEARU WHAKAURU KI TE RANGI ĀNIWANIWA ENROLMENT CRITERIA

	√/X
<p>He hononga whakapapa ki ngā iwi o Muriwhenua. Ngai Takoto, Te Aupouri, Ngāti Kahu, Te Rarawa, Ngai Takoto, Ngai Tohianga, Ngāti Kuri, Te Paatu.</p> <p>He mokopuna kua ako ki te Kohanga Reo, Puna Reo, Kainga Reo (2 tau), he tauira o waho o te rohe e neke ana mai tētahi atu KKM, akomanga Reo Māori rānei.</p>	
<p><i>Graduate of Kohanga Reo, Puna Reo, Kainga Reo and/or transferring from another distant KKM or Maori immersion unit.</i></p> <p><i>(Tāpirihia he reta tautoko nā te whare ako. Attach a letter of tautoko from centre attended.)</i></p>	
<p>Te Reo Māori</p> <p>Ka whakawhiti kōrero i roto i te reo Māori. <i>Student has fluency speaking Māori .</i></p> <p>He mātua/kaitiaki e oti ana te kōrero i te reo Māori. <i>A parent/caregiver speaks fluent te reo at home.</i></p>	
<p>Whānau Tautoko</p> <p>Ka tae atu he mātua ki ngā hui whānau, ki ngā kaupapa ka whakatūria e te kura. <i>A whānau member committed to attending hui whānau and will support kura events.</i></p>	
<p><u>Parents OR Caregivers who do not speak Te Reo:</u></p> <p>As part of the kaupapa for our kura, it is compulsory for parents/caregivers to make a commitment to learning Te Reo Māori and becoming a fluent speaker. There are courses available to help whānau begin their Reo Māori journey. Please provide an enrolment letter from your course provider. Your child may not be considered if you do not register to a te reo course, before your child starts kura.</p> <p>Te Hiku Ōkoro: www.tehikuokoro.co.nz/ Te Reka Mauroa: www.tupuora.co.nz/teahuotereo/ Te Wānanga o Aotearoa: www.twoa.ac.nz/</p>	

1.2 STUDENT ENTRY

REQUISITES TO WHAREKURA

He Kōrero Tīmatatanga

The Board is responsible for providing a safe and healthy learning environment for its students to ensure the special nature of the Kura is preserved.

HE TOHUTOHU

1. Wharekura is a recognised transition from Kura Teina to senior schooling.
2. Wharekura is open to students who have completed successful schooling in Kura Kaupapa Māori, Kura Rūmaki Reo, Kura Kainga Reo Māori or a minimum of one year Wānanga Reo.
3. Students transferring from other Kura will need to pass a Māori fluency test before entry.
4. Students are required to sign: a Kirimana Whanonga, an Internet Access Agreement Form, Waiver for Use of Gym Equipment and other required agreements each year at the beginning of each year.
5. Students are required to re-enrol each year to renew commitment to the kaupapa of the Kura:Te Aho Matua, Kura Reo , Kapa Haka and study requirements.
6. Whānau are expected to assist staff in planning the curriculum choices and career pathways for senior students and to support students in their home learning and exam studies.
7. Students who have a negative record in other schools (i.e. drug use, bullying and refusal to co-operate with staff) may be denied entry.
8. Students are encouraged to work at their level of ability.The desired entry level is year 9 as students commence foundation studies and some NCEA 1 mahi where appropriate.

1.3 GENERAL INFORMATION FOR WHĀNAU

1.4 Enrolment Day Information

Whānau Enrolment Day are set each year in early December and before school starts in January of each year.

Re- enrolment & recommitment to wharekura is required each year.

1.5 Misleading Information

If it is found that a student has been accepted at Te Rangi Āniwaniwa because of misleading or incomplete information, the Board reserves the right to ask the whānau to withdraw their child from school.

1.6 Home School Students

Students who have been home schooled in the year prior to enrolment will need to:

- supply recent samples of work;
- gain 70% pass in a pre-entry exam written in Māori;
- Prove that the student's behaviour (based on former school reports) will not jeopardise the safety of other students.

1.7 Stationery Supplies

All stationary items will be provided by the kura.

1.8 Medication

On enrolment parents should include any special health problems and if medication needs to be administered to children. Parents will have to negotiate with office staff about who will administer the medicine.

Staff are entitled to refuse administering drugs to students e.g. ritolin, use of hypodermic needles etc.

1.9 School Uniform

In 1997, Te Rangi Āniwaniwa introduced school uniforms because:

- they are inexpensive;
- they can be worn throughout the year;
- they promote school pride;
- they remove the distinction between designer label and less expensive clothes;
- These can be ordered at the Tari Matua.



The Board selected Richard Murray's design from a whānau competition for the school logo.

Rules

1. The school uniform is the only clothing worn at school and on school visits.
2. Children not in school uniform will be sent home.
3. Whanau are responsible for ensuring uniforms are clean, tidy and clearly named.
4. Students are not to wear the day uniform for any sports activities;
5. The uniform is to be worn only by bona fide school students;
6. Good personal hygiene and grooming is expected at all times.
7. A child who is not in full uniform:
 - will not be allowed to represent the school;
 - will not be permitted to travel on any school trips;
 - will be sent home.



TE RANGI ĀNIWANIWA



NGĀ KĀKAHU KURA



KĀKAHU KURA

Kākahu kura

- Kura fihāte hou (Mā te kura e tōhaina te hāte tuatahi)
- Tarau poto taitama - pukepoto te tae (Warewhare)
- Panekoti kōhine - pukepoto te tae (Warewhare)
- Hū rōmana - pango te tae (Warewhare)
- Hū ōkawa - pango te tae (Warewhare)
- Poraka kura - pukepoto te tae (Warewhare)

KĀKAHU ŌKAWA (Wharekura)

Kākahu Ōkawa - Tau kura

- Panekoti ōkawa kōhine - pukepoto te tae (Warewhare)
- Tarau roa ōkawa taitama - pukepoto te tae (Hoko mai i te kura)
- Tōkena roa kōhine - pango te tae (Warewhare)
- Hū ōkawa taitama - pango te tae (Warewhare)
- Hū ōkawa kōhine - pango te tae (Warewhare)
- Hāte ōkawa - ōrangitea te tae (Hoko mai i te kura)
- Kahupeka & neke-tae (Mā te kura ēnei e pupuri - kāore he take mo te hoko)



NGĀ MIHI

ki ngā Kaitautoko

Acknowledgement to all the organisations and volunteers who tautoko Te Rangi Āniwaniwa in action:

Te Rūnanga o Ngāi Takoto,
Te Rūnanga o Te Rarawa,
ANT Trust, Open The Curtains
Muriwhenua Collective

Āniwaniwa Kohanga Reo, Rangaunu Kohanga Reo,
Kareponia Kohanga Reo, Te Roopu Whānau Kohanga Reo,
Te Paatu Kōhanga Reo, Te Ōhaki Kōhanga Reo

Ranginui ECE, Te Rito Kāinga Reo, Māuri
Northland District Health Board

Porky Murray & Whānau,
Wayne Te Tai, RTLB

Ngāti Kahu Social Services,
Tuhiata Mahiora

Papa Tome, Papa Kade, Whakairo
Desley & Laurie Austen- Moana Restoration

Sports Northland

Muriwhenua Basketball Academy

Rangaunu Sports Club

Ngā Hoe Horo